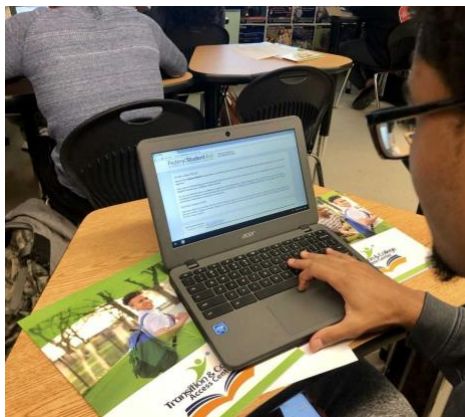




Staff



Students



Families



Community Partners

2020-2021

Professional Learning Catalogue



Preparing Students with IEPs for
Education • Employment • Independent Living

Division of Specialized Instruction and Student Support

Professional Learning Catalogue:

The Transition & College Access Centers (TCACs) are committed to supporting students, schools, families and community partners in understanding and navigating the transition planning process, and in supporting students in developing the skills needed to reach their postsecondary goals. This includes providing work-based learning experiences, exploring postsecondary education/training options, preparing for independent living and identifying community-based support services to ensure that all students with IEPs are college and career ready by the time they graduate from high school.

For your convenience, this professional learning catalogue is organized in four sections, based on the target audience for each learning opportunity: **School Staff, Students, Families and Community Partners.** We encourage you to explore all learning opportunities that may be helpful to you during the transition planning process and reach out with questions as needed. The TCAC staff look forward to working with you to ensure that all students with IEPs are prepared for postsecondary success.

In-Person sessions can take place by appointment and following all health and safety guidelines.

TCAC Workshop and Event Registration Process

School Staff: Please click on, or copy and paste, the link below to be directed to the [Learning Management System](#)¹

Families and Community Partners: Please click on or copy and paste the Eventbrite link listed below to be directed to opportunities

<u>Brooklyn</u> http://BKLYNtcac.eventbrite.com ²	<u>Bronx</u> http://BXtcac.eventbrite.com ³	<u>Manhattan</u> http://MNtcac.eventbrite.com ⁴	<u>Queens</u> http://QNStcac.eventbrite.com ⁵	<u>Staten Island</u> http://SItcac.eventbrite.com ⁶
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Please visit your borough TCAC (or closest location) website to be added to our distribution list and receive updated information on our offerings and special events:

Brooklyn TCAC BKLYNtcac@schools.nyc.gov Brooklyn TCAC Website 718-804-6790	Bronx TCAC BXtcac@schools.nyc.gov Bronx TCAC Website 718-581-2250	Manhattan TCAC MNtcac@schools.nyc.gov Manhattan TCAC Website 212-609-8491	Queens TCAC QNStcac@schools.nyc.gov Queens TCAC Website 718-557-2782	Staten Island TCAC SItcac@schools.nyc.gov Staten Island TCAC Website 718-420-5723
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¹ <https://reg.abcsignup.com/view/cal1a.aspx?ek=&ref=&aa=&sid1=&sid2=&as=60&wp=200&tz=&ms=&nav=&cc=&cat1=&cat2=&cat3=&aid=SEPLSP&rf=>

² <https://www.eventbrite.com/o/brooklyn-tcac-15347624566>

³ <https://www.eventbrite.com/o/bronx-tcac-15311076508>

⁴ <https://www.eventbrite.com/o/manhattan-transition-amp-college-access-center-mntcac-17343168270>

⁵ <https://www.eventbrite.com/o/qnstcac-17343152158>

⁶ <https://www.eventbrite.com/o/staten-island-transition-amp-college-access-center-sitcac-17338484713>

Transition & College Access Centers
SY 20-21 Professional Learning Catalogue

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Please note:

Virtual Events will offer synchronous live workshops.

Webinars will offer asynchronous pre-recorded workshops.

(S) = Synchronous instruction

(A) = Asynchronous instruction

Transition & College Access Center Professional Learning Opportunities for Staff

Topic	Intended Audience	Description	Dates offered	Time	Registration
Understanding and Facilitating Transition Planning Part 1	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough support staff will gain knowledge, skills and mindsets that will expand the understanding of the roles and responsibilities in transition planning and create sustainable structures around transition planning and service delivery in their respective schools.	November 13, 2020 (S) February 1, 2021 (A) May 3, 2021 (S)	1.5 HRS	Virtual Registration: Nov. 13 May 3 Webinar Available: Feb 1
Understanding and Facilitating Transition Planning Part 2	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough support staff will gain knowledge, skills, and mindsets to identify methods of alignment between transition assessment data, measurable postsecondary goals and desired post-school outcomes. Participants will also collaboratively develop a vision for aligning transition planning systems and structures to improve transition practices at the school level.	November 23, 2020 (S) February 8, 2021 (A) May 10, 2021 (S)	1.5 HRS	Virtual Registration: Nov. 23 May 10 Webinar Available: Feb 8
Writing Effective Transition Goals Part 1	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough support staff will gain knowledge, skills and mindsets to explain best practices of goal setting, collaborative work with students and families and best practices for developing high-leverage annual goals that support attainment of measurable postsecondary goals.	November 16, 2020 (S) February 2, 2021 (A) May 4, 2021 (S)	1.5 HRS	Virtual Registration: Nov. 16 May 4 Webinar Available: Feb. 2
Writing Effective Transition Goals Part 2	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough support staff will gain knowledge, skills and mindsets to explain best practices of goal setting, collaborative work with students and families and best practices of developing high-leverage annual goals that support attainment of measurable postsecondary goals.	November 24, 2020 (S) February 9, 2021 (A) May 11, 2021 (S)	1.5 HRS	Virtual Registration: Nov. 24 May 11 Webinar Available: Feb. 9
Transition Planning at the Middle School Level Part 1	Middle School General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	School based and borough support staff will gain knowledge, skills and mindsets that will support best practices in transition planning at the Middle School level. Participants will review the Career Development and Occupational Studies (CDOS) Learning Standards and make connections between the CDOS Learning Standards and effective transition planning practices.	November 17, 2020 (S) February 3, 2021 (A) May 5, 2021 (S)	1.5 HRS	Virtual Registration: Nov. 17 May 5 Webinar Available: Feb. 3
Transition Planning at the Middle School Level Part 2	Middle School General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	School based and borough support staff will gain knowledge, skills and mindsets that support best practices in transition planning at the Middle School level. Participants will review the Career Development and Occupational Studies (CDOS) Learning Standards and make connections between the CDOS Learning Standards and effective transition planning practices.	November 25, 2020 (S) February 10, 2021 (A) May 12, 2021 (S)	1.5 HRS	Virtual Registration: Nov. 25 May 12 Webinar Available: Feb. 10

Transition & College Access Center Professional Learning Opportunities for Staff

Topic	Intended Audience	Description	Dates offered	Duration	Registration
Transition Planning for Multilingual Learners with Disabilities Part 1	ENL and Bilingual Educators, Guidance Counselors, Special Education Teachers, Transition Team Leaders	School based participants will gain knowledge, skills and mindsets that expand knowledge in regulatory requirements for Multilingual Learners/English Language Learners (MLLs/ELLs) and Students with Disabilities (SWD) including Part 154 of the Commissioner’s Regulations and the Individuals with Disabilities Education Improvement Act (IDEIA).	November 18, 2020 (S) February 4, 2021 (A) May 6, 2021 (S)	1.5 HRS	Virtual Registration: Nov. 18 May 6 Webinar Available: Feb. 4
Transition Planning for Multilingual Learners with Disabilities Part 2	ENL and Bilingual Educators, Guidance Counselors, Special Education Teachers, Transition Team Leaders	School based participants will gain knowledge, skills and mindsets that expand knowledge in regulatory requirements for both Multilingual Learners/English Language Learners (MLLs/ELLs) and Students with Disabilities (SWD) including Part 154 of the Commissioner’s Regulations and the Individuals with Disabilities Education Improvement Act (IDEIA).	December 7, 2020 (S) February 11, 2021 (A) May 18, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 7 May 18 Webinar Available: Feb. 11
Transition in the IEP - Looking at MPSG & the Coordinated Set of Activities during Remote/Blended Learning Part 1	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will gain knowledge, skills and mindsets that support an understanding of college and career readiness and planning for students with an IEP through remote learning. Staff will engage in transition planning that explores measurable postsecondary goals (MPSG) and coordinated set of transition activities (CTA). Staff will identify alignment to create a transition focused IEP.	November 19, 2020 (S) February 22, 2021 (A) May 7, 2021 (S)	1.5 HRS	Virtual Registration: Nov. 19 May 7 Webinar Available: Feb. 22
Transition in the IEP - Looking at MPSG & the Coordinated Set of Activities during Remote/Blended Learning Part 2	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will gain knowledge, skills and mindsets that support an understanding of college and career readiness and planning for students with an IEP through remote learning. Staff will engage in transition planning that explores measurable postsecondary goals (MPSG) and coordinated set of transition activities (CTA). Staff will identify alignment to create a transition focused IEP.	December 8, 2020 (S) February 12, 2021 (A) May 14, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 8 May 14 Webinar Available: Feb. 12
Universal Design for Transition Part 1	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will gain knowledge, skills and mindsets that provide an understanding of the three guiding principles of Universal Design for Learning (UDL) and Universal Design for Transition (UDT). Participants will also review the connection between UDL and instructional planning and how it supports secondary transition planning for students with disabilities.	November 30, 2020 (S) February 23, 2021 (A) May 17, 2021 (S)	1.5 HRS	Virtual Registration: Nov. 30 May 17 Webinar Available: Feb. 23
Universal Design for Transition Part 2	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will gain knowledge, skills and mindsets that provide an understanding of the three guiding principles of Universal Design for Learning (UDL) and Universal Design for Transition (UDT). Participants will also review the connection between UDL and instructional planning and how it supports secondary transition planning for students with disabilities.	December 1, 2020 (S) March 31, 2021 (A) May 25, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 1 May 25 Webinar Available: Mar. 31

Transition & College Access Center Professional Learning Opportunities for Staff

Topic	Intended Audience	Description	Dates offered	Duration	Registration
CDOS 101 Part 1	General, CTE and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff participants will gain knowledge, skills and mindsets that will provide an understanding of the NYSED Career Development & Occupational Studies (CDOS) Learning Standards. Participants will also review the requirements of the CDOS Commencement Credential Diploma and the 4+1 option.	December 1, 2020 (S) February 24, 2021 (A) May 28, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 1 May 28 Webinar Available: Feb. 24
CDOS 101 Part 2	General, CTE and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff participants will gain knowledge, skills and mindsets that provide an understanding of the NYSED Career Development & Occupational Studies (CDOS) Learning Standards. Participants will also review the requirements of the CDOS Commencement Credential Diploma and the 4+1 option.	December 10, 2020 (S) March 2, 2021 (A) June 7, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 10 June 7 Webinar Available: Mar. 2
Administering and Analyzing Career and Vocational Assessment Inventories Part 1	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will develop an understanding of transition assessments and how the different level and variety of assessments inform quality IEP development. Participants will also engage in a variety of interactive exercises to create instructional activities for students with IEPs.	December 2, 2020 (S) February 25, 2021 (A) June 1, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 2 June 1 Webinar Available: Feb. 25
Administering and Analyzing Career and Vocational Assessment Inventories Part 2	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will develop an understanding of transition assessments and how the different level and variety of assessments inform quality IEP development. Participants will also engage in a variety of interactive exercises to create instructional activities for students with IEPs.	December 11, 2020 (S) March 3, 2021 (A) June 8, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 11 June 8 Webinar Available: Mar. 3
Career Planning for Students with Disabilities Part 1	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will review Careerzone, a free online resource for teachers and students that assists students in developing their career plans. Participants will also learn how to create a free digital/visual resume which can be shared with students.	December 3, 2020 (S) February 25, 2021 (A) June 2, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 3 June 2 Webinar Available: Feb. 25
Career Planning for Students with Disabilities Part 2	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will review Careerzone, a free online resource for teachers and students that assists students in developing their career plans. Participants will also learn how to create a free digital/visual resume which can be shared with students.	December, 11 2020 (S) March 4, 2021 (A) June 9, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 11 June 9 Webinar Available: Mar. 4

Transition & College Access Center Professional Learning Opportunities for Staff

Topic	Intended Audience	Description	Dates offered	Duration	Registration
Postsecondary Options for Students with Intellectual Disabilities and/or Autism Part 1	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will explore postsecondary options for students who are classified with an intellectual disability (ID) or Autism. Postsecondary options will include college, vocational programs, independent living and financial independence.	December 14, 2020 (S) March 8, 2021 (A) June 3, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 14 June 3 Webinar Available: Mar. 8
Postsecondary Options for Students with Intellectual Disabilities and/or Autism Part 2	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will explore postsecondary options for students who are classified with an intellectual disability (ID) or Autism. Postsecondary options will include college, vocational programs, independent living and financial independence.	January 11, 2021 (S) March 15, 2021 (A) June 10, 2021 (S)	1.5 HRS	Virtual Registration: Jan. 11 June 10 Webinar Available: Mar. 15
Academic and Personal Behaviors: College & Career Readiness for Students with IEPs Part 1	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will explore the academic and personal behaviors necessary for postsecondary success in the 21 st century. Participants will also integrate instructional strategies aligned with College and Career Readiness benchmarks into practice to support related student skill development.	December 15, 2020 (S) March 9, 2021 (A) June 4, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 15 June 4 Webinar Available: Mar. 9
Academic and Personal Behaviors: College & Career Readiness for Students with IEPs Part 2	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will explore the academic and personal behaviors necessary for postsecondary success in the 21 st century. Participants will also integrate instructional strategies aligned with College and Career Readiness benchmarks into practice to support related student skill development.	January 15, 2021 (S) March 16, 2021 (A) June 11, 2021 (S)	1.5 HRS	Virtual Registration: Jan. 15 June 11 Webinar Available: Mar. 16
Work-based Learning Experiences for Students with Disabilities	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	School based and borough office staff will explore how WBL options can provide students with access to opportunities that support the development of skills that prepare them for in-school, community, vocational and employment experiences. Participants will also identify key components and requirements of work-based learning programs.	December 10, 2020 (S) March 10, 2021 (A) June 21, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 10 June 21 Webinar Available: Mar. 10
Virtual Platforms to be Used During Blended Learning to Promote Transition Planning	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough staff will gain knowledge, skills and mindsets that will help them maximize their remote instruction by reviewing and understanding various online platforms and available resources.	December 14, 2020 (S) March 17, 2021 (A) June 22, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 14 June 22 Webinar Available: Mar. 17

Transition & College Access Center Professional Learning Opportunities for Staff

Topic	Intended Audience	Description	Dates offered	Duration	Registration
Advocacy and Self-Determination Part 1	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will explore the definitions of self-determination and self-advocacy, and their application in school and post-secondary life. Participants will also use tools and resources to develop student-centered IEPs and instructional practices.	December 16, 2020 (S) March 22, 2021 (A) June 14, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 16 June 14 Webinar Available: Mar. 22
Advocacy and Self-Determination Part 2	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will explore the definitions of self-determination and self-advocacy, and their application in school and post-secondary life. Participants will also use tools and resources to develop student-centered IEPs and instructional practices.	January 13, 2021 (S) March 29, 2021 (A) June 16, 2021 (S)	1.5 HRS	Virtual Registration: Jan. 13 June 16 Webinar Available: Mar. 29
Preparing a transition plan and interventions for students approaching over age and under credited status Part 1	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will be provided with best practices on how to effectively prepare interventions and transition plans prior to any student approaching over age status. Participants will also learn how to implement interventions and track student progress that will lead to the attainment of a diploma.	December 17, 2020 (S) March 23, 2021 (A) June 15, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 17 June 15 Webinar Available: Mar. 23
Preparing a transition plan and interventions for students approaching over age and under credited status Part 2	General and Special Education Teachers, Guidance Counselors, Transition Team Leaders, Borough Office Staff	School based and borough office staff will be provided with best practices on how to effectively prepare interventions and transition plans prior to any student approaching over age status. Participants will also learn how to implement interventions and track student progress that will lead to the attainment of a diploma.	January 14, 2021 (S) March 30, 2021 (A) June 17, 2021 (S)	1.5 HRS	Virtual Registration: Jan. 14 June 17 Webinar Available: Mar. 30

**Transition & College Access Center
Professional Learning Opportunities for Staff
CTE Educator Series**

Topic	Intended Audience	Description	Dates offered	Duration	Registration
Knowing and Supporting Students with IEPs Part 1	CTE General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	CTE educators will gain knowledge about disabilities and IEPs that will help them maximize their support of students with disabilities. They will review and understand the sections of an IEP and the impact of the students' disability.	January 5, 2021 (S) March 5, 2021 (A) June 4, 2021 (S)	1.5 HRS	Virtual Registration: Jan. 5 June 4 Webinar Available: Mar. 5
Knowing and Supporting Students with IEPs Part 2	CTE General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	CTE educators will gain knowledge, skills and mindsets that will help classroom teams maximize their support of students with disabilities by reviewing what we know about implementing IEPs and how to provide appropriate supports, services and accommodations to students with IEPs.	January 6, 2021 (S) March 9, 2021 (A) June 11, 2021 (S)	1.5 HRS	Virtual Registration: Jan. 6 June 11 Webinar Available: Mar. 9
Building Effective Partnerships for ELLs and Students with IEPs	CTE General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	CTE educators will gain knowledge, skills, mindsets, and resources to help students with disabilities and ELLs prepare for the workplace and to help host sites have a better understanding of students who are ELLs and/or have disabilities. They will explore partnership development, and processes to use when matching students and partners.	January 7, 2021 (S) March 11, 2021 (A) June 15, 2021 (S)	1.5 HRS	Virtual Registration: Jan. 7 June 15 Webinar Available: Mar. 11
The Role of WBL in Transition Planning for Students with IEPs	CTE General and Special Education Teachers, Guidance Counselors, Transition Team Leaders	CTE educators will learn about the connections between transition planning and work-based learning including CDOS curriculum and credential requirements. They will review the use of transition assessments, the coordinated set of transition activities measurable postsecondary goals, and transition needs and specifically how WBL can support students' attainment of their postsecondary goals.	January 8, 2021 (S) March 17, 2021 (A) June 22, 2021 (S)	1.5 HRS	Virtual Registration: Jan. 8 June 22 Webinar Available: Mar. 17

Transition & College Access Center
Professional Learning Opportunities for Staff
ParaProfessional Series

Topic	Intended Audience	Description	Dates offered	Duration	Registration
The Role of the Paraprofessional Series: Transition Planning Part 1	Paraprofessionals, General and Special Education Teachers, Transition Team Leaders, Borough Office Staff	Paraprofessionals will gain knowledge, skills and mindsets that will help them maximize their role in supporting post-secondary education, employment and independent living. Participants will review and understand the transition section of an IEP which includes coordinated set of transition activities, student annual transition goals and student measurable postsecondary goals.	December 16, 2020 (S) March 23, 2021 (A)	1.5 HRS	Virtual Registration: Dec. 16 Webinar Available: Mar. 23
The Role of the Paraprofessional Series: Transition Planning Part 2	Paraprofessionals, General and Special Education Teachers, Transition Team Leaders, Borough Office Staff	Paraprofessionals will gain knowledge, skills and mindsets that will help them maximize their role in supporting post-secondary education, employment and independent living. Participants will review and understand the transition section of an IEP which includes coordinated set of transition activities, student annual transition goals and student measurable postsecondary goals.	January 7, 2021 (S) April 5, 2021 (A)	1.5 HRS	Virtual Registration: Jan. 7 Webinar Available: Apr. 5
The Role of the Paraprofessional Series: Instruction in a Remote or Blended Learning Setting	Paraprofessionals, General and Special Education Teachers, Transition Team Leaders, Borough Office Staff	Paraprofessionals will gain knowledge, skills and mindsets that will help them maximize their role during remote learning instruction by learning and implementing effective strategies on how to effectively plan with classroom teachers including lesson planning and collaboratively creating differentiated activities according to a student's IEP during remote instruction.	January 14, 2021 (S) April 12, 2021 (A)	1.5 HRS	Virtual Registration: Jan. 14 Webinar Available: Apr. 12
The Role of the Paraprofessional Series: IEP 101 for CTE Paraprofessionals	Paraprofessionals, General and Special Education Teachers, Transition Team Leaders, Borough Office Staff	CTE paraprofessionals will gain knowledge, skills and mindsets that will help them maximize their role by reviewing and understanding the different components of an IEP and how to support SWDs in CTE classrooms.	January 21, 2021 (S) April 19, 2021 (A)	1.5 HRS	Virtual Registration: Jan. 21 Webinar Available: Apr. 19
The Role of the Paraprofessional Series: Using Virtual Platforms	Paraprofessionals, General and Special Education Teachers, Transition Team Leaders, Borough Office Staff	Paraprofessionals will gain knowledge, skills and mindsets that will help them maximize their role by reviewing and understanding various online platforms and their resources.	January 25, 2021 (S) April 26, 2021 (A)	1.5 HRS	Virtual Registration: Jan. 25 Webinar Available: Apr. 26
The Role of the Paraprofessional Series: Present Level of Performance (PLOP) in an IEP	Paraprofessionals, General and Special Education Teachers, Transition Team Leaders, Borough Office Staff	Paraprofessionals will gain knowledge, skills and mindsets that will help them maximize their role by reviewing and understanding the Present Level of Performance (PLOP) section of an IEP and how to identify and leverage a student's strengths, needs and interests via the PLOP.	January 27, 2021 (S) May 28, 2021 (A)	1.5 HRS	Virtual Registration: Jan. 27 Webinar Available: May 28

Transition & College Access Center
Professional Learning Opportunities for Students

Note: Teachers must register on behalf of their students unless otherwise noted.

Topic	Intended Audience	Description	Dates offered	Duration	Platform
Career Zone Part 1	Students with IEPs	Students will be introduced to a career planning tool that will strengthen their college and career readiness skills that includes goal setting, research, reflection, budgeting, and resume development.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates
Career Zone Part 2	Students with IEPs	Students will explore careers related to their strengths, skills and talents with a goal of increasing self-determination aligned to their postsecondary goals.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates
College Considerations	Students with IEPs	Students will gain knowledge and tools to make informed decisions about their postsecondary options. At the conclusion of this session, students will be prepared to differentiate their college search based on interest, location, offerings and location which will help in the process of identifying schools and programs of interest.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates
Navigating Free Application for Federal Student Aid (FAFSA)	Students with IEPs	Navigating the Free Application for Federal Student Aid (FAFSA) is an essential form for students to complete when applying to college. This workshop will explain the role of FAFSA in the financial aid process. Students will be provided with a step-by-step guide on completing the FAFSA.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates
Postsecondary Funding Options for Students	Students with IEPs	Students will be introduced to federal and private loans, and identify and learn methods to earn “free money” for postsecondary institutions.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates

Transition & College Access Center Professional Learning Opportunities for Students

Topic	Intended Audience	Description	Dates offered	Duration	Platform
Digital Resume Writing	Students with IEPs	Students will identify the importance of a digital/visual resume, explore three websites and companies that allow prospective employees to access digital and visual resumes and create a digital/visual resume website of their own.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates
Disability Disclosure	Students with IEPs	Students will explore the rights and responsibilities of individuals with disabilities, gain an understanding of situations where it may be helpful to disclose their disability, and identify strategies to prepare them for disability disclosure at work, in school and/or throughout their day-to-day lives.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates
Work-based Learning Experiences	Students with IEPs	Students will learn about work-based learning options available through the Special Education Office and identify the requirements for participation. Students will also have an opportunity to explore strategies for disclosing their disability and advocating for reasonable workplace accommodations.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates
Effective Communication: Strategies to Facilitate Advocacy & Self-determination	Students with IEPs	Self-determination and self-advocacy skills are essential for transitioning youth with disabilities, as they make decisions about their academic and postsecondary outcomes. During this session, students will be able to develop a deeper understanding of what these skills are and how to use them at work, in school and/or throughout their day-to-day lives.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates
Financial Planning	Students with IEPs	Students will learn the importance of financial planning. Students will learn about resources for people with disabilities and how to save and plan for their transition into adulthood.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates

Transition & College Access Center Professional Learning Opportunities for Students

Topic	Intended Audience	Description	Dates offered	Duration	Platform
LinkedIn 101	Students with IEPs	Students will learn the basics of the virtual platform LinkedIn and how to create a profile. Students will also learn the importance of digital marketing in the virtual world and do's and don'ts of social media.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates
21 st century life skills including digital citizenship, communication and problem solving	Students with IEPs	Students will learn about the importance of mastering 21 st century skills in a virtual world. This will include communication, problem solving and digital citizenship. Students will leave the session with resources and next steps on how to prepare for postsecondary life.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates
Work and Organizational Habits	Students with IEPs	Students will be introduced to skills that they can incorporate into their daily academic routine which will build their capacity as learners.	Available Upon Request	1.5 HRS	Email your Borough TCAC Office to Schedule Dates

Students: We welcome the opportunity to work with you at your school or at the borough TCAC office to provide workshops and individual assistance. We offer a variety of additional topics to help you to be college and career ready. Please reach out to your borough TCAC to schedule your individualized support or talk to your teacher, guidance counselor or parent to help schedule an appointment.

Transition & College Access Center Professional Learning Opportunities for Families

Topic	Intended Audience	Description	Dates offered	Duration	Registration
College Considerations	Parents/Guardians	This workshop is designed to help families research colleges based on interest, location, degrees offered, culture & climate, size of campus, etc. to determine which school / program is the best choice based on students' individual preferences and needs.	December 2, 2020 (S) April 7, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: April 7
Navigating Free Application for Federal Student Aid (FAFSA)	Parents/Guardians	This workshop is designed to help families navigate the Free Application for Federal Student Aid (FAFSA) and how the form is used in the financial aid process. During this session, families will be provided with a step-by-step guide on completing FAFSA.	December 16, 2020 (S) April 14, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: April 14
Postsecondary Funding Options	Parents/Guardians	During this workshop, families will learn about the differences between federal and private loans as well as identify two specific methods to help fund postsecondary institutions.	January 6, 2021 (S) April 21, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: April 21
Self-advocacy & Self-determination	Parents/Guardians	This workshop allows families to develop a robust understanding of the importance of self-advocacy and self-determination and how to use those skills to help their children with postsecondary life.	January 13, 2021 (S) April 28, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: April 28
Job Retention and Self-Advocacy in the workplace	Parents/Guardians	This workshop allows families to develop a robust understanding of the importance of job retention and how self-advocacy plays a crucial role in retaining jobs.	January 20, 2021 (S) May 5, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: May 5

Transition & College Access Center Professional Learning Opportunities for Families

Topic	Intended Audience	Description	Dates offered	Duration	Registration
Transition Planning for Students with Physical Accessibility Needs	Parents/Guardians	This workshop will help families identify transition planning services and supports for physical accessibility needs and engage in a discussion with an advocate for students with physical accessibility needs.	January 27, 2021 (S) May 12, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: May 12
Transition Planning for Families	Parents/Guardians	This workshop will help families define transition services and planning considerations. Families will also be provided with resources that will help promote both in-school and postsecondary success for students with disabilities.	February 3, 2021 (S) May 19, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: May 19
Navigating College in a Virtual World	Parents/Guardians	This workshop will provide families with updates and resources regarding college life and policies during Co-vid and how to successfully overcome obstacles during the college application process.	February 10, 2021 (S) May 26, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: May 26
Student Centered IEP Meetings; Self-Advocacy and Self-Determination	Parents/Guardians	This workshop allows families to develop a basic understanding of the importance of self-advocacy and self-determination. Families will also review how to prepare for an IEP meeting at their child's school and appropriate next steps after the IEP meeting.	February 24, 2021 (S) June 2, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: June 2
21 st Century Skills in a Digital World	Parents/Guardians	Families will learn about the importance of mastering 21 st century skills in a digital world. This will include communication, problem solving and digital citizenship.	March 3, 2021 (S) June 9, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: June 9

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Topic	Intended Audience	Description	Dates offered	Duration	Platform
Postsecondary Options for Students with Intellectual Disabilities and/or Autism	Parents/Guardians	During this workshop, families will have an opportunity to explore college and vocational programs, employment services and community-based organizations that support independent living for students with an intellectual disability (ID) or Autism Spectrum Disorder (ASD).	March 10, 2021 (S) June 16, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: June 16
Work-Based Learning	Parents/Guardians	This workshop will help families learn about the work-based learning programs that are available via the Special Education Office and identify the requirements for participation. Additionally, families will have an opportunity to explore strategies for disability disclosure and advocating for reasonable workplace accommodations.	March 17, 2021 (S) June 23, 2021 (A)	1.5 HRS	Virtual Registration: Click Here Webinar Available: June 16

Families: We welcome families to the borough TCAC offices to provide individual assistance. For appointments to support you throughout the year, please reach out to your borough TCAC office directly or complete [this form](#).

Transition & College Access Centers Family Open Office Hours Link: [MS Teams event link](#)

Intended Audience	Description	Dates offered	Duration	Platform
Parents/Guardians	Open Office Hours where a dedicated staff member will be available to help families with any questions regarding their child's education, available resources, DOE policy updates for families, linkages with resources, and any other postsecondary planning needs.	Every Wednesday 5PM – 6PM 11/18/2020 – 06/30/2021	1 Hour	Virtual Click here to join

Transition & College Access Center Professional Learning Opportunities for Community Partners

Topic	Intended Audience	Description	Dates offered	Duration	Virtual
Community Partner Meetings	Businesses and Community-based Organizations	During this planning session, participants will learn about the supports available through the Transition & College Access Centers (TCACs) for students with disabilities. They will have the opportunity to explore options for partnering with TCAC to create individualized work-based learning experiences, determine how they will message about the resources that are available through each borough TCAC, and network with other community partners.	December 17, 2020 (S) March 17, 2021 (S) June 17, 2021 (S)	1.5 HRS	Virtual Registration: Dec. 17 Mar. 17 June 17
Supporting Diverse Learners in the Workplace Part 1	Businesses and Community-based Organizations	During this workshop, employers will gain an understanding of multiple learning styles and disabilities and how to provide reasonable accommodations to support student strengths and offset needs in the workplace. They will also learn strategies and receive resources to ensure a successful work-based learning experience.	January 8, 2021 (S) May 10, 2021 (S)	1.5 HRS	Virtual Registration: Jan 8 May 10
Supporting Diverse Learners in the Workplace Part 2	Businesses and Community-based Organizations	During this workshop, employers will learn about different partners and services that are provided to students with disabilities during school and post-secondary life.	January 22, 2021 (S) May 17, 2021 (S)	1.5 HRS	Virtual Registration: Jan. 22 May 17

Community Partners: Please contact your [borough TCAC office](#) to set up a professional learning session or individualized support that is customized for your group. We offer specific topics to support your business in your area of need or interest and will come to your place of business at your request.